

## XIII ICPIC conference in Israel

International Council of Philosophical Inquiry with Children

# Philosophical Inquiry with Children: A Meeting Point between Cultures and Identities

**June 4-7\*, 2007**

Maiersdorf Faculty Club Hebrew  
University of Jerusalem

## The Melton Centre for Jewish Education The Hebrew University of Jerusalem

The Melton Centre for Jewish Education represents the Hebrew University's commitment to the advancement of Jewish education worldwide. With 19 core faculty members and 18 adjunct faculty and researchers, the Melton Centre is the largest academic institution devoted to Jewish education in the world. The Centre's faculty and adjunct staff comprises sociologists, psychologists, historians of education, experts on teacher education, Jewish values and identity, specialists in curriculum, teaching traditional texts, family education and gender studies. The Centre regularly convenes academic conferences that seek to promote the dissemination of ideas and discussion of critical issues facing Jewish education, and publishes an annual volume in its Studies in Jewish Education series.

The Melton Centre engages in research, degree courses, teacher training, curricular development and educational initiatives the world over. The Centre aspires to excellence in all its endeavors, and is strategically located to make full use of the unique resources of scholarship, both general and Jewish, of the Hebrew University.

The Centre is named for Samuel Mendel Melton, the educational pioneer and philanthropist, who endowed it in perpetuity in 19b For further information, please visit our site at <http://melton.huji.ac.il>. Inquiries: [melton-centre@savion.huji.ac.il](mailto:melton-centre@savion.huji.ac.il)

## The Israeli Centre for Philosophy in Education – 'Philosophy for Life'

The Israeli Centre for Philosophy in Education (formally, The Israeli Centre of Philosophy for Children and Personal Growth) is a project of Topaz\*. The Centre operates a variety of initiatives that link philosophical inquiry with educational initiatives.

A central project within the Centre is "Children do Philosophy" which is operating in the State Religious, State (secular) and the Arab Educational sectors. This initiative is carried out in partnership with the School of Education, Hebrew University of Jerusalem and is offered to schools through the Karev Program, the Melton Centre for Jewish Education, and the School of Education. Other interests of the Centre include critical thinking, democracy education, multiculturalism, spirituality and reason, the promotion of children's voice in education, and the development of the whole child. The Israeli Centre for Philosophy in Education contains a research agenda in the areas of justice oriented deliberative democracy (social inquiry, citizenship education), human dignity (identity, pluralism), and the connection between inquiry and particularist traditions (religious education, cultural identities).

The signature pedagogy of the Centre is that of developing 'Communities of Inquiry' in keeping with the educational movement "Philosophy for Children". Such communities are marked by pluralism, openness, intellectual rigor, and the creation of safe environments for dialogue. The refrain "Philosophy for Life" carries the Centre's commitment to linking Inquiry with the question "How ought we live?" and to the practical implications of reflective inquiry for our own lives. Inquiries should be directed to: [info@philosophyforlife.org](mailto:info@philosophyforlife.org).

*\* Topaz- for the Well-Being of Children and Youth, is an Israeli registered non-profit association founded in 2000, aspiring to improve and promote the life quality of children, youth, their families and their communities. Topaz is an incubator for innovative socio-educational community-based prototype programs. Topaz is a unique framework that enables social entrepreneurs that have a vision to realize their dream in a supportive environment.*

# Monday June 4th

9:00- 10:00

## Registration

Maiersdorf Faculty Club, 4th floor

10:00-13:35

## Opening of the Conference

### Conference Chairs

**Dr. Howard Deitcher**

*Director, Melton Centre for Jewish Education, Hebrew University of Jerusalem*

**Dr. Jen Glaser**

*Co-Director, The Israeli Centre for Philosophy in Education – 'Philosophy for Life'*

### ICPIC President

**Roger Sutcliffe** (England)

*Educational Consultant*

*(Followed by opening activity)*

### Opening Address (12:00-13.15)

Chair: Prof. Yaakov Kareev *Director, School of Education, Hebrew University of Jerusalem*

**Yuli Tamir, M.K.**

*Minister of Education, Israel*

**Prof. Anat Zohar**

*Chair, Pedagogic Secretariat, Israeli Ministry of Education*

**Room** Pedagogic Centre **Trans.** English /Hebrew English/Arabic; English/Spanish

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13:15 – 14:30 - Lunch

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14:30 – 16:00

## Parallel Session #1

**4. Chair: Kathy Ross** (Australia)

**Tolerance and Compassion: Educating for Justice** (paper)

**Prof. Maria Teresa de la Garza** (Mexico)

*Dep't of Philosophy, Universidad Iberoamericano, Ciudad de Mexico*

**Pedagogy of Recognition** (workshop)

**Yafa Benay** (Israel)

*'Memizrach Shemesh', The Jewish Social leadership Center, Head of Pedagogy*

**Room** 503

**Trans.** Hebrew/English

**2. Chair: Dr. Karen Mizell** (USA)

**Caring and Justice in Janusz Korczak's Practice and Theory of Ethical Education of Children** (paper)

**Dr. Marc Silverman** (Israel)

*Melton Centre for Jewish Education, Hebrew University of Jerusalem*

**The Participation of Philosophy in an Ethics and Politics of Joy** (paper)

**Juliana Mercon** (Australia)

*PhD student, Department of Philosophy, University of Queensland*

**Room** Pedagogic Centre

**Trans.** English/Arabic\*; English /Hebrew\*

\* An Asterisk against the language indicates that translation depends on presenters having submitted their papers before the conference – translation may not always be possible.

Sessions without an Asterisk will be translated by simultaneous translators.

### **3. Chair: Dr. Lyn Foulston (Wales)**

**Empathy, Unconditional Acceptance and Congruency: Three Elements for Intercultural Understanding in a Community of Inquiry** (paper)

**Rosario del Collado (Mexico)**

*Teacher Trainer Instituto Montini School; Center in Philosophy for Children "Dialogando", Mexico City*

**Awakening Appreciation of Text: Deepening the Relationship between Children and the Ideas in the Biblical Text** (paper)

**Prof. Everett Fox**

**and Rabbi Cherie Koller-Fox (USA)** *E. Fox:*

*Allen M. Glick Professor of Judaic and Biblical Studies at Clark University in Worcester, Massachusetts*

*C. Koller-Fox: Co-founder of the Coalition for the Advancement of Jewish Education and its Advocacy Commission Task Force*

**Room 504**

**Trans. English /Hebrew\***

### **4. Chair: Montse Aranda (Mexico)**

**Creating the Dolls Hospital** (paper)

**Prof. Ann Sharp (USA)**

*Director of Philosophy for Children Graduate Programs, Montclair State University*

**Imagination and Doing Philosophy with Children** (Workshop)

**Prof. Luiz Roberto Alves dos Santos,**

**Prof. Andrea Virginia Sousa Dantas,**

**Marcos Antonio Cassiano da Silva (Brazil)**

*L. Santos: MSc Professor, Faculdade Natalense de Ensino e Cultura (FANEC) and Universidade Federal do Rio Grande do Norte.*

*A. Dantas: MSc Professor, Department of Management Sciences, Universidade Federal do Rio Grande do Norte*

*M. Silva: MA Teacher, Writer*

**Room 505**

**Trans. English/Hebrew\***

### **5. Chair: Prof. Rabbi Steven Brown (USA)**

**Towards a Jewish Theology of Childhood** (paper)

**Rabbi Dr. Michael Shire (England)** *Vice-*

*Principal, Rabbinical Seminary, and lecturer in Education, Leo Baeck College, London*

**Respondent:**

**Philosophies and Theologies of Childhood: A Comparative Perspective**

**Prof. David Kennedy (USA)** *Professor,*

*Educational Foundation, College of Education and Human Services; Fellow, IAPC, Montclair State University*

**Room 501**

**Trans. English/Hebrew\***

### **6. Chair: Prof. Jin Whan Park (South Korea)**

**Do the Groups to Which I Belong Make Me Me? Reflections on Community, Identity and Power** (paper)

**Prof. Laurance Splitter (USA)**

*Professor of Education, Hunter College, City University of New York*

**Cosmopolitan Education** (paper)

**Isaias Rivera (Mexico/USA)**

*PhD student, Philosophy of Ed., Loyola University, Chicago; Faculty, Tecnológico de Monterrey, Mexico; Visiting Prof., Universidad Privada San Pedro, Peru.*

**Room Melton 303**

**Trans. English/Hebrew\***

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16:00-16:25 - Break

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**16:25-17:15 Parallel  
Session #2**

Workshop:

**1. To Think Starting from the Silence**  
(workshop)

**Prof. Sérgio Augusto Sardi (Brazil)**

*Professor of Philosophy, Pontifícia Universidade Católica do Rio Grande do Sul, Porto Alegre, RS*

**Room 501**

**Trans.** English/ Portuguese

**Consultations:**

**Maiersdorf Club Dining Room**

**2. Creating WIKI Sites: Giving Silent Students Voice** (demonstration)

**Brynhildur Sigurdardottir (Iceland)**

*Iceland Center of Philosophy for Children*

**3. Sacred Spaces and the Place for Inquiry**  
**Dr. Lynn Foulston and Dr. Shirley Egley**

**(Wales)** *L. Foulston, Course Director: Religious*

*Studies and Philosophy, University of Wales,*

*Newport S. Egley, Director: MA programmes, School of Education, University of Wales, Newport*

**Trans.** English/Hebrew

**4. Children Doing Philosophy: Consultation around a Proposal for a Television Series**

**Avinoam Demari (Israel)**

*Head of Programming, Children and Youth Dept.,*

*Educational Television*

**5. The Relation between Tradition, Religion and Faith in Theological Education**

**Deborah Rosenberg (Argentina)**

*Asistente Depto. De Formación Docente Continua y*

*Aasesoramiento Pedagógico BAMA, Jewish Studies*

*Teacher and Leader of Religious Services*

*(Shelichat Tzibur)*

**Language** Hebrew

**6. Torture as an Educational Challenge – The "Ticking Bomb" in the Classroom**

**Louis Frankenthaler (Israel)**

*Education and Development Director, Public*

*Committee Against Torture in Israel (PCATI)*

**Languages** English

**Posters:**

**Maiersdorf Club, Dining Room**

**7. Philosophical Activities for Young Children** (Poster)

**8. Dr. Cagla Gur (Turkey)** *Middle East*

*Technical University, Department of Early Childhood*

*Education (in absentia)*

**9. Using Constructionist Collaborative Technology to Increase Meaning Making in Tefillah** (Poster) **Devorah Preiss (Israel)**

*Multi-Media Producer/Designer, Doctoral Candidate,*

*Columbia University*



# Tuesday June 5th

17:30-19:00

## Keynote Address

**Professor Joel Westheimer (Canada)**  
**Educating for Active Citizenship**

Chair:

**Yehudit Zamir**

*National Director, Implementation of the  
Shenhar and Kremnitzer Reports*

Respondent: **Professor**

**Maughn Gregory (USA)**

Professor Joel Westheimer holds the  
University Chair in Democracy and  
Education, Ottawa University

**Room:** Pedagogic Centre

**Trans:** English /Hebrew; English/Arabic\*;  
English/Spanish

9:00 – 10:25

## Plenary A - Dialogue

### I – Philosophy and Theory of Practice

Chair: Prof. Elhanan Yakira *Head of  
Department of Philosophy, Hebrew  
University of Jerusalem*

### Buberian Dialogue and its Transcendental Dimension

**Prof. Yehoyada Amir (Israel)**

*Academic Director, Israel Rabbinic Program,  
Hebrew Union College, Jerusalem*

Respondent

**Prof. Samuel Scolnicov (Israel)**

*Departments of Philosophy and Education,  
Hebrew University of Jerusalem*

Respondent

**Prof. Ann Margaret Sharp (USA)** *Professor*

*of Education, Director of Philosophy for Children  
Graduate Programs, Montclair State University, N.J.*

**Room 503**

**Trans.** Hebrew/English

### II – Theory of Practice and Practice

Chair: Dr. Edna Inbar (Israel)

*Levinsky Teachers College, Pedagogical advisor to  
Meitar – The College of Judaism as Culture*

### Teaching History under Conditions of Continual Conflict - A Gadamerian Approach

**Dr. Esther Yogev (Israel)**

*Head of School of Education, Kibbutzim College of  
Education*

## Evening Program

### Walks with educational guides around three Jerusalem neighborhoods

followed by dinner\* in local restaurants

Nachlaot: **Scott Copeland**

Rehov Nevi'im: **Haim Aronovitz**

Nachalat Shiv'a: **Jen Glaser**

*(Includes crafts shopping)*

\* Dinner is not included in conference fee



**Teaching Conflicting Narratives in the  
Reality of School**  
**Khaled Mahamid and Ora Rachman (Israel)**

*The Bi-Lingual School, Kfar Kara*

Respondent

**Eugenio Echeverria (Mexico)**

*Director of the Latin American Centre of  
Philosophy for Children and Youth*

**Room** Pedagogic Centre

**Trans.** Hebrew/English; Arabic/English

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**10:25-10:45**

Short Break (move into groups)

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**10:45 - 12:00**

**Communities of Inquiry**

(Reconvene in 4 groups)

“What does this mean to me in light of my  
work?” Inquiry based on questions raised.

Community of Inquiry Facilitators

**Prof. Laurance Splitter (USA)**

**Room** Ped. Centre **Trans.** English/Arabic

**Maura Striano (Italy)**

**Room** 503 **Trans.** English/Spanish

**Maughn Gregory (USA)**

**Room** 505 **Language** English

**Prof. Thomas Jackson (Hawaii)**

**Room** 405 **Trans.** English/Hebrew

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12:00 – 13:00 Lunch

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**13:00 – 14:30**

**"Children Do Philosophy"**

Issawiya and Efrata Primary Schools  
Dialogue amongst and with Schoolchildren

**Trans.** Hebrew/Arabic/English/Spanish

**Group 1 – Pedagogic Centre**

**Chair:** Yehoshua Mathias (Israel)

Philosophy for Children Facilitators

**Talya Birkhahn**

**Denise Haddad**

Grade 3 Children

**Issawiya and Efrata**

*Members of the school communities*

*Principal of Issawiya: Afaf Qaddoumi*

*Principal of Efrata: Ziva Segev*

**Group 2 – Room 503**

**Chair:** Avner Kantor (Israel)

Philosophy for Children Facilitators

**Sawsan Khalifa**

**Ora Rachman**

Grade 3 Children

**Issawiya and Efrata**

*Members of the school communities*

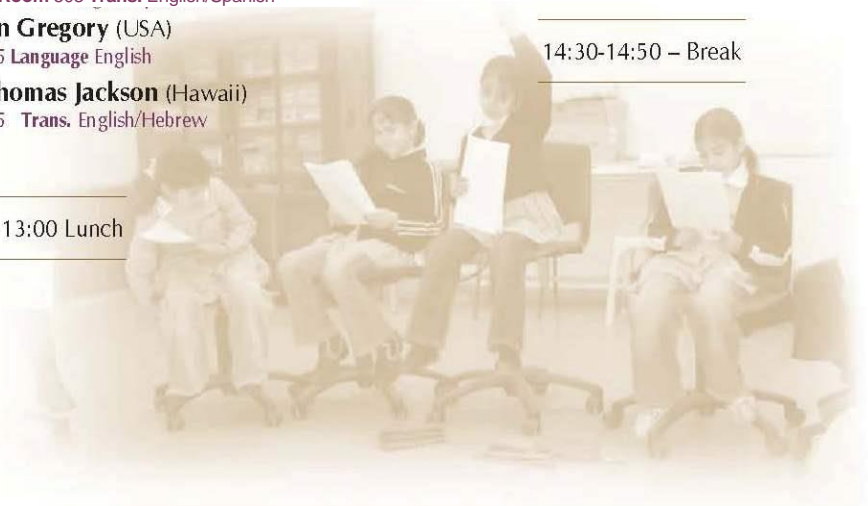
*Principal of Issawiya: Afaf Qaddoumi*

*Principal of Efrata: Ziva Segev*

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14:30-14:50 – Break

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14:50-16:10

## Parallel Session # 3

### 1. Chair: Prof. Gabriel Horenczyk (Israel)

#### The Development of Understanding of Jealousy (paper)

**Marie-France Lalonde (Canada) and Prof. Michael Schleifer (Canada)** *M-F.*

*Lalonde: PhD Student, with M. Schleifer, Professor of Education and Psychology, Faculty of Education, University of Quebec, Montreal; Cynthia Martiny, and Lee Londei (in absentia)*

#### Dialogue in a *Tetracomunity*: An Educational Context to Value Difference in Identity Building (paper)

**Prof. Marina Santi (Italy)**

*Professor of Didactics in Department of Educational Sciences at Padua University.*

Room 502

Trans. English / Hebrew\*

### 2. Chair: Afaf Qaddoumi (Jerusalem)

#### Philosophy for Children - Multiculturalism and Identity Formation in the Classroom (paper)

**Dubi Bergstein (Israel)**

*Teacher and Educator, Zalman Aran Primary School, Jerusalem*

#### Why Multiculturalism Can't Work in Israel (Paper)

**Dr. Chen Yehezkely (Israel)**

*PhD in Philosophy from Tel Aviv University*

Room Pedagogic Centre

Trans. Hebrew/English; Hebrew/Arabic

### 3. Chair: Genia Janover (Australia)

#### Reflections on God: Exploring Children's Reasoning About Religious Questions (paper)

**Dr. Howard Deitcher (Israel) and**

**Dr. Jen Glaser (Israel)** *H.Deitcher: Director,*

*Melton Centre for Jewish Education, Hebrew University of Jerusalem J.Glaser: Mandel leadership Institute and Co-director, The Israeli Centre for Philosophy in Education – 'Philosophy for Life'*

#### Translating Jewish Theology into Educational Settings (workshop)

**Prof. Rabbi Steven Brown (USA)** *Professor*

*Rabbi, Dean of the William Davidson Graduate School of Jewish Education, Jewish Theological Seminary of America*

Room 503

Trans. English / Hebrew\*

### 4. Chair: Gal Bligh (Israel)

#### Educational Experiences at the Root of Philosophy: Math and Moral Education (paper)

**Dr. Joseph Lukinsky (Israel)**

*Baumritter Professor Emeritus of Education, The Jewish Theological Seminary of America*

#### Nadense: Philosophy of Mathematics in the Middle School Classroom (workshop)

**Dr. Nadia Stoyanova Kennedy (USA)**

*Assistant Professor of Mathematics Education at the State University of New York at Stony Brook*

Room 404

Trans. English /Hebrew\*



**5. Chair: Prof. Nina Yulina (Russia)**

**Philosophy and the Epistemology of Listening**  
(paper)

**Prof. Megan Laverty (USA)**

*Associate Professor of Philosophy and Education,  
Teachers College, Columbia University*

**Narration or Reflection: Which is the Best  
Tool for Promoting Mutual Understanding?**  
(paper)

**Ariane Beatrice Schjelderup (Norway)**

*Co-Director of Children and Youth Philosophers:  
Norwegian Center for Philosophy with Children and  
Youth*

**Room 505**

**Trans.**  
English/Hebrew



**6. Chair: Prof. Ji-Aeh Lee (South Korea)**

**Weaving Spirituality into Wisdom (Paper)**

**Talya Birkhahn (Israel)**

*Co-Director: The Israeli Centre for Philosophy in  
Education – 'Philosophy for Life'; Educational  
Consultant*

**Philosophical Application as Pedagogical  
Tools Used to Recuperate Children's  
Wisdom (paper)**

**Dr. Eduardo Huarte (Mexico)**

*Founding CEO, Instituto de Filosofía y Pedagogía  
Aplicada, Coyoacan*

**Room 405**

**Trans.** Spanish/English

**16:35 -18:15**

**Parallel Session # 4**

**1. Chair: Patty Kahn (USA)**

**Creative Writing as a Means for Developing  
Language, Culture and Identity (paper) Dr.**

**Milly Epstein-Jannai (Israel) Independent**

*Moderator and Facilitator*

**Philosophy for Children: Inquiry of  
Biblical Text and its Interpretations in  
Art and Music (workshop)**

**Dr. Edna Inbar (Israel)**

*Levinsky Teachers College, MA program for music  
education; Pedagogical advisor to Meitar – The College  
of Judaism as Culture*

**Room 505;**

**Trans.** Hebrew/English\*

**2. Chair: Juliana Mercon (Australia)**

**Educating 'Homo Videns': Philosophy for  
Children as a way of Countering the  
'Antimeditative Situation' and Fostering  
Democratic Attitudes (paper)**

**Stefano Oliverio (Italy)**

*Assistant Professor Dr, Chairs of Didactics of  
Philosophy and Education, University of Naples  
Federico II*

**Spiritual Development and Belief (paper)**

**Eli Pitkovski (Israel)**

*Graduate Student, Department of Philosophy, Hebrew  
University of Jerusalem*

**Doing "Philosophical-Spirituality" with  
Educators - A Self-Ethnography Teaching  
Narrative (paper)**

**Dr. Maya Levanon (Israel/USA)**

*Montclair State University, New Jersey,*

**Room 502**

**Language:** English/Hebrew\*

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16:10 – 16:35 - Tea/Coffee – 4th floor

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**3. Chair: Dr. Daniel Bar-Eli (Israel)**

**A Community of Philosophical Inquiry in Multicultural Contexts** (paper)

**Dr. Daniela Camhy (Austria)**

*Director, Austrian Centre for Philosophy for Children*

**Facilitating Intercultural Understanding through the Community of Philosophical Enquiry** (paper)

**Patricia Hannam (UK)**

*Head of Belief Philosophy and Ethics, Ulverston Victoria High School, Cumbria*

**Room** Pedagogic Centre

**Trans.** English/Hebrew; English/Arabic

**4. Chair: Dr. Eugenio Echeverría (Mexico)**

**Democracy, Dialogue and Power** (paper)

**Mor Yorshansky (Israel) and**

**Dr. Gil Burgh**

*M. Yorshansky: Doctoral Student, Montclair State University, New Jersey, (Israel/USA)*

*G. Burgh: Faculty of Arts, University of Queensland (in Absentia)*

**Issues Regarding Race and Power in the Community of Inquiry** (paper)

**Darren Chetty (England)**

*Primary School Teacher and Graduate student at Goldsmiths College, University of London*

**The Meaning of Life and Education: The 'Is' and the 'Ought'** (paper)

**Avner Kantor (Israel)**

*Graduate Student, Philosophy Dep't, Hebrew University, Co-ordinator, "Philosophy in Schools" project, School of Education and The Israel Centre for Philosophy in Education – 'Philosophy for Life'*

**Room** 405

**Trans.** English/Hebrew\*

**5. Chair: Ieva Rocena (Latvia)**

**Philosophical Care in Schooling: A Dialogue between Philosophical Counseling and Philosophy for Children**

**Dr. Ji-Aeh Lee (South Korea)**

*Assistant Professor of Philosophy, Department of Philosophy, Ewha Womans University, Seoul*

**Philosophy, Post-traumatic Therapies, Psychiatry and Victimology: Four Associated Approaches to Rebuild "Meaning" and Life for Child Victims of Terror Attacks.** (paper)

**Frédéric Gandus (England/France)** *Philosopher and Research Worker in adapted coaching and training actions, Visiting Lecturer at Oxford University*

**Inter-generational Dialogue around the Holocaust** (paper)

**Arie Kizel (Israel)**

*Principal of Hachoshesh School, Oranim Academic College and Gordon Academic College Lecturer*

**Room** 404

**6. Chair: Zeev Mankowitz (Israel)**

**What is 'Family'? A Comparison of Reflective Competence Regarding 'Care Ethics' between Japanese and German Primary School Children** (paper)

**Prof. Dr. Eva Marsal (Germany) and Prof. Dr. Takara Dobashi (Japan)**

*E. Marsal, Professor Dr., College of Education, Karlsruhe, Germany*

*T. Dobashi, Professor of Pedagogy and Director of the Ethics in Society project, University of Hiroshima (in absentia)*

*(This presentation emerges from the German-Japanese Research Initiative on Philosophy for Children, Karlsruhe and Hiroshima)*

**'Quality Circles': A Classroom Strategy Promoting the Exploration of Issues of Social Responsibility in Bully Prevention** (paper)

**Dr. Rona Novick (USA)**

*Associate Professor, Azrieli Graduate School of Jewish Education and Administration, Yeshiva University*

**Children Connecting in a Caring Community: A School-Wide Peer Mediation Program** (paper)

**Debra Danilewitz (Canada) and Shana Harris (Canada)**

*D. Danilewitz, School Counsellor; Bialik Hebrew Day School, Toronto*

*S. Harris, Director of Education, Bialik Hebrew Day School, Toronto (in absentia)*

**Room** Melton 303

**Trans.** English/Hebrew\*

**18:30 – 19:30**

**ICPIC Elections and Investiture**  
Room 502

**Executive Committee: 2005-2007**

President

Roger Sutcliffe (UK)

Vice-president

Felix Garcia Moriyon (Spain)

Secretary,

Angeles Alvarez (Mexico/Iceland)

Treasurer

Brynhildur Sigurdardottir (Iceland)

**Wednesday June 6th**

**7:30-13:00**

**School Visits**

**Jerusalem (3 groups – each visits both schools)**

Efrata Primary School Issawiya

Primary School for Girls

**Ganei Tikva (near Tel Aviv) (1 group)**

Ganim Humanistic Primary School

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13:00-14:00 - Lunch

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14:00 – 15:50

**Plenary B**  
**Religion, Reason and Spirituality**  
(consecutive sessions)

Chair: Dr. Howard Deitcher (Israel)

**Reasoning within Religion**

**Prof. Avi Sagi** (Israel)

*Department of Philosophy, Director of Graduate programs in Hermeneutics and Cultural Studies, Bar Ilan University.*

**The Complete Human Being: Man as Microcosmos in the Suf Faith**

**Sheik Ghassan Manasra** (Israel)

*Founder of Abraham's path*

**Educating Toward Spirituality**

**Vered Gliksman** (Israel)

*Reiki Master, Storyteller, Conducts workshops with individuals and groups. Works with children on self-development through guided imagery*

**Room** Pedagogic Centre

**Trans.** Hebrew/English; Arabic/English

15:50- 16:00

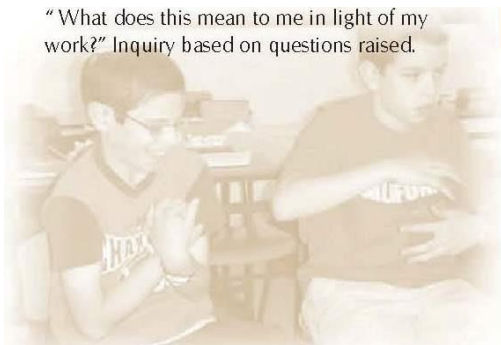
(move into groups)

**16:00 - 16:50**

**Communities of Inquiry**

(Reconvene in 4 groups)

“What does this mean to me in light of my work?” Inquiry based on questions raised.



Community of Inquiry Facilitators

**Dr. Maya Levanon** (USA/Israel) **Room**

503 **Trans.** English/Hebrew

**Talya Birkhahn** (Israel)

**Room** 501 **Trans.** English/Arabic

**Prof. Ann Margaret Sharp** (USA)

**Room** Ped. Centre **Trans.** English/Spanish

**Prof. Megan Laverty** (USA) **Room** 505

**Language** English

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16:50-17:15 – Break

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Tea/Coffee - Pedagogic Centre

**19:30 – 21:30**

**Conference Dinner**

**Maiersdorf Faculty Club**

**Plenary C**

**17:15 – 18:30**

**Dr. Jane Roland Martin**  
(U.S.A)

*Professor of Philosophy  
Emerita, University of  
Massachusetts at Boston*

**Educational Metamorphosis**

**Chair:**

**Professor Miriam Ben-Peretz**

**Respondent:**

**Dr. Jen Glaser**

**Room** Pedagogic Centre

**Trans.** English/Hebrew;  
English/Arabic; English/ Spanish.

**19:30 Dinner**

**Maiersdorf Faculty Club Dining Room**

A Celebration of Cultures within the  
ICPIC Community

# Thursday June 7th

9:00 - 10:25

## Plenary D

### Human Dignity and a Sense of the Worthy

(2 parallel Sessions)

#### I - Philosophy and Theory of Practice

Chair: Dr. Michal Muszkat-Barkan (Israel)

*Head of the Education and Professional Development Department Hebrew Union College, Jerusalem*

#### Human Dignity and a Vision of the Worthy

**Dr. Orit Kamir** (Israel)

*Co-founder and Co-director of the Israeli Center for Human Dignity, Research Fellow Shalom Hartman Institute for Judaic Studies; Faculty, Michigan University, Law School*

Respondent

**Prof. Hanan Alexander** (Israel)

*Chair, Department of Education, Haifa University; Co-Chair, Israel Philosophy of Education Society*

Respondent

**Talya Birkhahn** (Israel)

*Co-Director, The Israeli Center of Philosophy in Education in Israel - 'Philosophy for Life'*

**Room** 503

**Trans.** English/Hebrew\*

#### II –Theory of Practice and Practice

Chair: Dr. Ariel Karrie (Israel)

*Member of the Board of Directors, Topaz*

#### Realizing Human Dignity and a Vision of the Worthy: Teachers' Work in Schools

**Dr. Nimrod Aloni** (Israel)

*Head of the Institute for Educational Thought, Director of the Network for the Advancement of Humanistic Education; UNESCO Chair in Humanistic Education*

#### Human Dignity and a Sense of the Worthy: Perspectives of an Ethiopian Immigrant on Israeli Schools – The 'Is' and 'Ought'

**David Maharat** (Israel)

*Director of The Center for Ethiopian Immigrants, Head of the Steering Committee on Ethiopians in the School System, Ministry of Education*

Respondent

**Maria Teresa de la Garza Camino** (Mexico)

*Department of Philosophy, Universidad Iberoamericano, Ciudad de Mexico*

**Room** Pedagogic Centre

**Trans.** Hebrew/English; Arabic/English

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10:25-10:45 Break

(move into groups)

Tea/Coffee - Room 501

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10:45 – 11:45

## Communities of Inquiry

(Reconvene in 4 groups)

“What does this mean to me in light of my work?” Inquiry based on questions raised.

Community of Inquiry Facilitators:

**Dr. Jen Glaser** (Israel) **Room**

501 **Trans.** English/Arabic

**Prof. Walter Omar Kohan** (Brazil)

**Room** 502 **Trans.** English/Spanish

**Øyvind Olsholt** (Norway)

**Room** 505 **Language** English

**Dr. Mor Yorshansky** (USA/ Israel)

**Room** 503 **Trans.** Hebrew/English

11:45 – 12:10 - Short Break

to move into Parallel sessions

12:10 – 13:30 **Parallel**

## Session #5

### 1. Chair: Ayelet Lerman (Israel)

**Border Crossing Imagination and Language Accuracy – the Same Literacies** (paper)

**Israel Sorek** (Israel)

*Mandel Leadership Institute; Institute for Practical Philosophy and Research*

**Philosophical Investigation Among Children using Imagination and Symbolic Thinking** (paper)

**Tamar Ben Shoshan** (Israel)

*New Acropolis, Center for Philosophy as a Way of Life, Clinical Social Worker and Psychotherapist of children, teenagers and parents*

**Arts, Cultures and Emotions in Philosophy for Children** (paper)

**Dr. Sara Liptai** (England)

*Educational Consultant and Professional Development in Philosophy for Children*

**Room** 501;

**Trans.** Hebrew/English

### **2. Chair: Prof. Sergio Sardi** (Brazil)

**Educational Polyphony** (paper)

**Dr. Yael Ofarim** (Israel)

*Kibbutzim Teachers' College*

**Philosophy in Inquiry - the Meeting Point between Culture and Identity** (paper)

**Prof. Nina Yulina** (Russia)

*Professor of Philosophy, Institute of Philosophy RAS, Moscow*

**Room** Melton 303

**Trans.** English /Hebrew\*

### **3. Chair: Udi Spiegel** (Israel)

**Philosophical Inquiry as an Educational Practice for Social Development** (paper)

**Prof. Maura Striano** (Italy) *Professor of*

*General and Social Pedagogy, Department of Relational Sciences. "Gustavo Jacono" University of Naples "Federico II"*

**Reading Philosophical Texts in Hevruta** (workshop)

**Gad Itai** (Israel)

*Philosophy teacher, Israel Arts and Science Academy*

**Room** 505.

**Trans.** English/Hebrew\*

#### 4. Chair: Roger Sutcliff (England)

**“Going Visiting”: The Art of Making Better Judgments in the Classroom Community of Inquiry** (paper)

**Prof. Ann Sharp (USA)**

*Professor of Education, Director of Philosophy for Children Graduate Programs, Montclair State University*

**Philosophical Dialogues against Totalitarianism** (paper)

**Anne Schjelderup (Norway)**

*Norwegian Correspondence School, (NKS)*

**Room 503**

**Trans.** English/Hebrew\*  
English/Arabic

**5. Chair: Rabbi Cherie Koller-Fox (USA)**  
**Values as ‘Language’ – A Metaphor Which Could Serve as a Theoretical Construct to Guide and Inform Research on How to Teach Jewish Values Effectively** (paper)

**Prof. Chaim Feuerman (USA)**

*Professor of Education, Azrieli Graduate School of Jewish Education and Administration, Yeshiva University*

**Cultural Difference in Young Children’s Conception of Death** (paper)

**Ágnes Drelyó (Hungary)**

*Pazmany Peter University in Budapest (Currently, Melton Senior Educator, Hebrew University of Jerusalem)*

**Room 502**

**Trans.** English /Hebrew\*

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13:30 - 14:30 - Lunch

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**14:30– 15:50**

#### **Parallel Session #6**

**1. Chair: Yael Niv (USA)**

**The Role of Trust in a Philosophical Community of Inquiry** (paper)

**Dr. Christine Gehrett (USA)**

*Associate Professor of Education, University of Alaska, Anchorage, Kenai Peninsula College, Alaska*

**Where Movement and Inquiry Meet - an Approach for Awareness** (workshop)

**Shai Getraide (Israel)**

*Teacher for Children with Special Needs, Tai Chi Teacher*

**Room 502**

**Trans.** English/Hebrew\*

**2. Chair: Marie-France Lalonde (Canada)**

**Philosophy for Children with the Internet** (paper)

**Prof. Jin Whan Park (South Korea)**

*Professor of Ethics Education, Gyeongsang National University*

**Developing a Community of Inquiry at a Distance** (Distance Learning - paper)

**Darrell Reid (Australia)**

*Chair of the Victorian Association for Philosophy in Schools and Head of Philosophy at the Distance Education Centre Victoria*

**Room Melton 303; Trans.**

English/Hebrew\*

**3. Chair: Hildberg Werner-Schlenzka**  
(Scotland)

**Philosophy as Organic Learning** (paper)  
**Orit Swartz-Franco** (Israel)

*Phd. student Tel Aviv University, Philosophy teacher  
Eironi Alef High school, Tel Aviv, Tutor Teacher  
Training Program Hebrew University*

**Exploring the Concept of Corruption by  
Applying Philosophical Inquiry: The Latvian  
Experience** (paper)

**Ieva Rocena** (Latvia) *Head of the Board, The  
Centre for Philosophical Education; Faculty,  
Psychology and Pedagogy, University of Latvia, Riga*

**Room** 503

**Trans.** English/Hebrew

**4. Chair: Dr. Daniella Camhy** (Austria)

**P4C Teacher Education in Multicultural  
Contexts** (Panel)

**Dr. Eugenio Echeverría** (Mexico)

*Director, CELAFIN*

Respondents

**Prof. Ann Sharp** (USA)

**Prof. Thomas Jackson** (USA)

**Patricia Hannam** (England)

**Room** 501

**Trans.** English/Arabic

**5. Chair: Penina Sadetsky** (Israel)

**Cultural Diversity, Childhood and Education**  
(paper)

**Prof. Adriana Mabel Fresquet** (Brazil)

*Universidade Federal do Rio de Janeiro (UFRJ)*

**Another World is Possible: Schooling and  
the New World Order** (paper)

**Prof. David Kennedy** (USA)

*Professor of Education, School of Education, Montclair  
State University, New Jersey*

**Room** Pedagogic Centre;

**Trans.** English/Spanish

15:50 – 16:15 – Break

Tea/coffee - 501





16:15 – 17:45

## Parallel Session #7

### 1. Chair: Steven Eisenberg (USA)

**Extending the Community of Inquiry to the Internet: Giving Silent Students Voice?**  
(paper)

**Brynhildur Sigurdardottir (Iceland)**

*Iceland Center of Philosophy for Children*

**Reflection, Awareness and Identity: A Community of Inquiry Portfolio as a Process of Identity and Finding Oneself**  
(paper)

**Rossella Giolo, (Italy)**

*Ph.D. Student, Department of Education Science, University of Padova*

**Room** Pedagogic Centre

**Trans.** English/Arabic

### 2. Chair: Ed Weijers (Netherlands)

**Philosophy, Religion and Philosophy for Children** (paper)

**Maughn Gregory (USA)**

*Associate Professor of Education and Director of the Institute for the Advancement of Philosophy for Children (IAPC), Montclair State University, New Jersey*

**Walk and Talk: Pilgrimage and Philosophical Practice** (paper)

**Øyvind Olsholt (Norway)**

*Co-Director of Children and Youth Philosophers: Norwegian Center for Philosophy with Children and Youth*

**Room** 502

**Trans.** English/Hebrew\*  
or English/Arabic\*

### 3. Chair: Peleg Itay (Israel)

**Cultivating Moral Autonomy through Collaborative Thinking: Report Based on an Experiment in Cross-Cultural Moral Education** (paper)

**Mitsuyo Toyoda (Tokyo)**

*PhD student, Tokyo Institute of Technology, Japan, Research Student, University of Hawaii at Manoa*

**Early Childhood Environmental Education Using Philosophy for Children** (workshop)

**Sueli Forti Marion Duran (Brazil)**

*Prof. Formadora de Filosofia na Educação Básica, Instituição: Secretaria de Educação - Prefeitura Municipal de Americana - São Paulo - Brasil.*

**Room** 504

**Trans.** Portuguese/English



### 4. Chair: Dr. Yehoshua Mathias (Israel)

**Philosophy of Playing and Playing Philosophy** (paper)

**Prof. Larissa Retyunskikh, (Russia)**

*Professor Dr. of Philosophy, Moscow State University named after M.Lomonosov*

**The Metamorphoses of Philosophy as Experience** (workshop)

**Prof. Walter Omar Kohan (Brazil)**

*Professor of Philosophy and Education, State University of Rio De Janeiro, UERJ/CNPj, Brazil*

**Room** 501

**Language** English/Hebrew\*

**5. Chair: Astrid Gottwald (Israel)**

**Toward a Hermeneutical Community of Inquiry: An Intergenerational Dialogue between Past, Present and Future** (paper)

**Dr. Barbara Weber (Germany)**

*Assistant Professor at the Teaching Chair of Political Philosophy and the History of Ideas, Regensburg University*

**Moral Development as Concept Formation: A New Application of Some Ancient Texts** (paper)

**Dr. Michael Gillis, (Israel)**

*Melton Centre for Jewish Education, Head of Education in the Revivim Program, Hebrew University of Jerusalem*

**Room 503**

**Tran. English/Hebrew**

**18:00 – 18:30**  
**Closing of the Conference**  
*(with music)*  
**Room 503**



## Session Chairs (alphabetical)

*(Details of Chairs who are also presenting are listed in the body of the program)*

### **Montse Aranda (Mexico)**

*Student, Mexico City; Active in Philosophy for Children in Mexico*

### **Dr. Daniel Bar-Eli (Israel)**

*Secretary General, Israeli National committee for UNESCO*

**Prof. Miriam Ben-Peretz (Israel)** *Professor of Education, University of Haifa; Israel Prize in Education.*

### **Gal Bligh (Israel)**

*Facilitator in the Philosophy in Schools Project  
"Children do Philosophy" – an initiative of the School of Education, Hebrew University and the Israeli Centre for Philosophy in Education – 'Philosophy for Life'*

### **Rabbi Steven Eisenberg (USA)**

*Student, Yeshiva University- Azrieli Graduate School for Jewish Education*

### **Astrid Gottwald (Israel)**

*Development Advisor, Dep't. of German Speaking Countries, Jerusalem Foundation*

### **Denise Hadad (Israel)**

*Facilitator in the Philosophy in Schools Project  
"Children do Philosophy" – an initiative of the School of Education, Hebrew University and the Israeli Centre for Philosophy in Education – 'Philosophy for Life'*

### **Prof. Gabriel Horenczyk (Israel)**

*Melton Centre for Jewish Education, Hebrew University of Jerusalem*

### **Peleg Itay (Israel)**

*Facilitator in the Philosophy in Schools Project  
"Children do Philosophy" – an initiative of the School of Education, Hebrew University and the Israeli Centre for Philosophy in Education – 'Philosophy for Life'*

### **Genia Janover (Australia)**

*Principal, Bialik College, Melbourne*

### **Patty Kahn (USA)**

*Principal, Temple Sinai Congregational School, N.J.*

### **Dr. Ariel Karrie (Israel)**

*Member of the Board of Topaz  
(The Israeli Center for Philosophy in Education – 'Philosophy for Life' is a project of Topaz)*

### **Prof. Yaakov Kareev (Israel)**

*Director, School of Education, Hebrew University of Jerusalem*

### **Sawsan Khalifa (Israel)**

*Facilitator in the Philosophy in Schools Project  
"Children do Philosophy" – an initiative of the School of Education, Hebrew University and the Israeli Centre for Philosophy in Education – 'Philosophy for Life'*

### **Ayelet Lerman (Israel)**

*Facilitator in the Philosophy in Schools Project  
"Children do Philosophy" – an initiative of the School of Education, Hebrew University and the Israel Centre for Philosophy in Education – 'Philosophy for Life'*

### **Dr. Zeev Mankowitz (Israel)**

*Melton Centre for Jewish Education, Hebrew University of Jerusalem*

### **Dr. Michal Muszkat-Barkan (Israel)**

*Head of the Education and Professional Development Department, Hebrew Union College, Jerusalem*

### **Dr. Yehoshua Mathias (Israel)**

*Head, In-Service teacher training, School of Education, Hebrew University of Jerusalem. Head, Philosophy in Schools Project "Children Do Philosophy".*

**Dr. Karen Mizell (USA)**

*Associate Professor, Department of Philosophy and Humanities, Utah Valley State College*

**Yael Niv (USA)**

*Assistant Head of School, JCDS, Boston's Jewish Community Day School*

**Afaf Qaddoumi (Jerusalem)**

*Principal, Issawiya Primary School for Girls*

**Kathy Ross (Australia)**

*Teacher (Humanities - English, History and SOSE), King David School, Melbourne*

**Penina Sadetsky (Israel)**

*Facilitator in the Philosophy in Schools Project  
"Children do Philosophy" – an initiative of the School of Education, Hebrew University and the Israel Centre for Philosophy in Education – 'Philosophy for Life'*

**Udi Spiegel (Israel)**

*Jerusalem Foundation Education Projects Coordinator*

**Roger Sutcliff (UK/France)**

*President of ICPIC (international Council of Philosophical Inquiry with Children)*

**Ed Weijers (Netherlands)**

*Executive board member of Sophia; Chair of the Board of 'Centrum Kinderfilosofie, (the Dutch Centre for Philosophy with Children.)*

**Hildberg Werner-Schlenzka (Scotland)**

*Scientist and medical doctor in the field of understanding consciousness. Lives in an International Eco-village on the East coast of Scotland*

**Prof. Elhanan Yakira (Israel)**

*Head of Department of Philosophy, Hebrew University of Jerusalem*

**Yehudit Zamir (Israel)**

*National Director, Implementation of the Shenhar and Kremnitzer Reports*

**Photos in this Program were taken during the "Children Do Philosophy" project in the following schools:**

- Efrata State Religious Primary School
- Issawiya Primary School for Girls
- Neve Yaacov State Primary School
- Zalman Aran State Primary School

# Notes



# Admission to the Campus on Presentation of this Invitation & Valid I.D

(.ר.ת, Passport, or photocopy of Passport)

*\* Accommodation and Meals are not covered in the conference fee*



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اللجنة الإسرائيلية لليونسكو



**The Israeli Centre for  
Philosophy in Education -  
'Philosophy for Life'  
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