



**The Melton Centre
for Jewish Education**
The Hebrew University of Jerusalem



The Melton Centre for Jewish Education
and
Makom, A Jewish Communities, Jewish Agency Network

Invite You to a Conference on

The Purposes and Practices of Israel Education

A Meeting Place for Scholars and Practitioners *

Maiersdorf Faculty Club, Hebrew University, Mount Scopus, Jerusalem, December 20 – 22, 2009

SUNDAY, DECEMBER 20, 2009

17.00 Registration

18.00: Opening Reception

Rm 405

19.30: Opening Session and Greetings

Rm 501

Chair: Scott Copeland (*Makom*)

Gabriel Horenczyk (Director, Melton Centre for Jewish Education)

Alan Hoffmann (Director, Education Department, Jewish Agency for Israel)

WHY DO WE NEED A CONFERENCE ON ISRAEL EDUCATION?

Group Activity and Discussion Led by Conference Organizers

Response

Jonathan Sarna (Brandeis University)

THE PURPOSES AND PRACTICES OF ISRAEL EDUCATION – INTRODUCING THE CONFERENCE PROGRAM

Alick Isaacs (Hebrew University)

MONDAY, DECEMBER 21, 2009

9.00 – 10:30 Parallel Presentations # 1

I) MODERN JEWISH THINKERS AND THEIR IMPLICATIONS FOR ISRAEL EDUCATION TODAY **Rm 404**

Chair: Jonathan Cohen (Hebrew University)

Franz Rosenzweig – The Star of Redemption
Armin Rosen (Jewish Theological Seminary)

Teaching Israel as a ‘Spiritual Center’ Through the Philosophies of Ahad Ha’am and Mordechai Kaplan (In Hebrew)
Nicham Ross (Hebrew University)

Israel-Diaspora Relations and the Philosophy of “the Unity of Opposites” (In Hebrew)
Avinoam Rosenak (Hebrew University)

II) ISRAEL EDUCATION IN AN AGE OF COMPLEXITY **Rm 405**

Chair: Marc Silverman (Hebrew University)

Critical Thinking and Israel Engagement: A Study of Machon L'Madrichei Hutz La'aretz
Alex Sinclair (Makom) and Neta Katz (Jewish Agency for Israel)

Moving from Israel Advocacy to Israel-Arab Education: The Leadership Program in Israel-Arab Studies at Midreshet Lindenbaum
Irwin J. (Yitzchak) Mansdorf (Midreshet Lindenbaum)

Encountering the Other and Encountering Each Other: Meeting Palestinians Within Israel Education
Ilana Sumka (Encounter)

III) VALUES EDUCATION FOR STUDENTS WITH SPECIAL NEEDS: THE CASE OF ISRAEL (Spotlight Session) **Rm 403** Paul Shrell-Fox (Schechter Institute)

Chair: Hagit Hacohen Wolf (Hebrew University)

11.00 – 12:30 Parallel Presentations #2

I) WHAT ISRAEL MEANS TO YOU: A TEXTUAL JOURNEY (Spotlight Session) **Rm 403**

Rabbi Amy Joy Small (Jewish Reconstructionist Federation) and Roni Yavin (Beit Midrash Elul)

Chair: Esti Moskovitz-Kalman (Makom)

II) THE IMPACT OF ISRAEL ON THE JEWISH STUDIES CURRICULUM **Rm 405**

Chair: Howard Deitcher (Hebrew University)

The Jewish Political Tradition Project
Menachem Lorberbaum (Tel Aviv University)

Israel Education: Exploring the Methodological Implications of Political Empowerment for Jewish Studies
Alick Isaacs (Hebrew University)

Changes in Different Prime Ministers’ Attitudes to the Diaspora and their Implications for Education (In Hebrew)
Yossi Goldstein

**III) ISRAEL - DIASPORA ENCOUNTERS AND ISRAEL
EDUCATION**

Rm 404

Chair: Alex Pomson (Hebrew University)

Critical Loyalty: Towards Israel Education Andragogy
Yonatan Ariel (Makom)

Educators as the 'TextPeople' of Israel Education
Daniel Rose (Hebrew University)

American Immigrant Engagement Experiences with the Israeli School System
Adina Schwartz (Hebrew University)

12:30 – 13:30

LUNCH

Maiersdorf Dining Room

13:30 – 15:00

Parallel Presentations #3

I) CREATING THE EXPERIENCE: THE USE OF CREATIVE **Rm 405**

DRAMA AND GAMES IN ISRAEL EDUCATION (Spotlight Session)

Mark Lazar

Chair: Robbie Gringras (Makom)

Creating Cultural Change: The Rewards, Challenges and Opportunities of Israel Education
Joyce Raynor (Solomon Schechter Day School of Essex and Union)

II) ISRAEL EDUCATION IN THE REFORM TEMPLE

Rm 403

Chair: Leah Kroll (Shalom Hartman Institute)

Integrating Israel into the Life of a Synagogue

Lisa Grant (Hebrew Union College-Jewish Institute of Religion, New York) and Ezra Kopelowitz (Research Success Technologies)

Infusing Reform Zionism into the Synagogue

Melissa Zalkin Stollman (Makom)

Project HiBuR – The Transformative Power of Connecting an Israeli High School with a Congregational School

Nina Price (Congregation Beth El, Sudbury, MA)

III) CURRICULAR APPROACHES TO ISRAEL EDUCATION

Rm 404

Chair: Yonatan Ariel (Makom)

Teaching Love and Preparing Heartache: Aims and Strategies of the Israel Educator

Steve Israel and Colin Bulka (Jewish Agency for Israel)

In Search of Solutions: Understanding Israel through Problem-Based Learning

Joshua Yarden (iCenter) and Lee Perlman (Brandeis University)

15:00 Refreshments

I) ISRAEL EDUCATION VS. ISRAEL ADVOCACY**Rm 405****Chair: Alex Sinclair** (Makom)

Intermarried & Indifferent or Active & Alienated: Alternative Obstacles to Israel Engagement among Younger American Jews

Steven M. Cohen (Hebrew Union College-Jewish Institute of Religion, New York)

Commitment and Critique: A Paradigm Shift

Lee Perlman (Brandeis University)

Can We Become Engaged? Challenges and Opportunities of Israel-Engaged Leaders

Esti Moskovitz-Kalman (Makom)

II) THE ISRAEL EXPERIENCE: ON-SITE ISRAEL EDUCATION **Rm 404****Chair: Michael Soberman** (UIA Federations, Canada)

Tel Aviv – A Provocation? Hugging & Wrestling with Tel Aviv@100 as an Alternative Paradigm of Site Education

Scott Copeland (Makom)

Mapping the Field of High School Israel Experience Programming

Ezra Kopelowitz (Research Success Technologies), Minna Wolf and Stephen Markowitz (Hebrew University)

Between Tour Guide and Israel Tour Educator: A Conceptual Revisiting

Zohar Raviv (iCenter)

III) HEBREW AND ISRAEL EDUCATION (Spotlight Session) **Rm 403**

Lori B. Sagarin (iCenter) and Lesley Litman (iCenter)

Chair: Marion Gribetz (Gribetz Mencow Consultants)**17:00 – 18:15 BREAK & LIGHT SUPPER****18:15 Cultural Activity**

SEAMLINING - Carefully Weaving Together Education and the Arts

Robbie Gringras (Makom)

TUESDAY, DECEMBER 22, 2009

9.00 – 10:30

Parallel Presentations #5

I) PROFESSIONAL DEVELOPMENT AND THE ISRAEL EDUCATOR Rm 404

Chair: Michael Gillis (Hebrew University)

Between History and Memory: The Teaching of the First Decade of Israel's History (In Hebrew)
Dalia Ofer (Hebrew University)

Images and Approaches in Teaching Israel Education to Educators from Latin America (In Hebrew)
Yossi J. Goldstein (Hebrew University) and Marcelo Dorfsman (Hebrew University)

Engagement with Israel's Story: Lessons from and Practice for American Jewish Youth and Adults
Ken Stein (Emory University)

II) CURRICULAR APPROACHES TO ISRAEL EDUCATION #2 Rm 403

Chair: Yonatan Mirvis (Hebrew University)

An Alternative 'Oppositional' Paradigm of Israel Education
Marc Silverman (Hebrew University)

All Four Commonplaces at Once: A Conceptual Framework for Mifgash
Alex Sinclair (Makom), Roberta Bell-Kligler (Oranim College), Ofra Backenroth (Jewish Theological Seminary)

Land of Covenant and Promise
Deena Sigel (Memorial Foundation for Jewish Culture)

III) ISRAEL EDUCATION IN HIGH SCHOOLS Rm 405

Chair: Jay Leberman (iCenter)

A Systems Approach to Israel Education
Michael Soberman (UIA Federations, Canada)

Israel Education as a Window on Shifting Paradigms of Day School Education
Alex Pomson (Hebrew University) and Howard Deitcher (Hebrew University)

The Dialectical Relationship Between the Formal and Informal in Israel Education in Australian Jewish Day Schools
David Mittelberg (Oranim College) and Danny Ben-Moshe (Victoria University)

10.30 Refreshments

11.00 – 12:30

Parallel Presentations #6

I) 'MIFGASH'

Rm 403

Chair: Ezra Kopelowitz (Research Success Technologies)

Who Owns Israel Education? Discovering the Other Authentic Voice in Israel Education
David Bryfman (Board of Jewish Education, New York-SAJES)

Mifgash as a Model of Israel Education: Constructing Authentic Relationships
Lori Abramson (Oranim College), Roberta Bell-Kligler (Oranim College) and David Mittelberg (Oranim College)

The Essential Dimension
Anne Lanski (iCenter) and Adam Stewart (iCenter)

II) SOCIOLOGY OR IDEOLOGY – WHAT IS MISSING IN ISRAEL RM 405

EDUCATION? (Spotlight Session)

Alick Isaacs (Hebrew University) and Steven M. Cohen (Hebrew Union College-Jewish Institute of Religion, New York)

Chair: Lisa Grant (Hebrew Union College-Jewish Institute of Religion, New York)

III) INITIATIVES IN ISRAEL EDUCATION

Rm 404

Chair: Phil Field (Shalom Hartman Institute)

Translating into Practice: The Use of Community-Based Surveys in the Redesign of Meaningful Israel Engagement in the Pluralist Jewish Day School

Aileen Goldstein (Charles E. Smith Jewish Day School, Washington DC)

BASIS in its Formative Year – Israel Experiential Education within a Formal School Curriculum: Indications of a Successful Synthesis?

Michal Morris-Kamil (Israel Education Initiative, SF)

Bringing Israel Educators Together in a Community of Practice

Marion Gribetz (Gribetz Mencow Consultants)

**12:30 – 13:30 CONCLUDING SESSION LED BY
CONFERENCE ORGANIZERS**

Rm 405

Response

Gideon Shimoni (Hebrew University)